O CONCEITO DE QUALIDADE DE VIDA URBANA NA PERSPECTIVA DOS RESIDENTES NA CIDADE DO PORTO.

AS OPORTUNIDADES PROFISSIONAIS DOS IMIGRANTES NO GRANDE PORTO.

O SISTEMA COMPLEXO DE PRODUÇÃO DO SECTOR DA CONSTRUÇÃO CIVIL NA REGIÃO DO ALGARVE.

COMPETITIVIDADE E SEGMENTAÇÃO - O CASO DO GOLFE EM ALMancil.

ESTARÃO OS PORTUGUESES A ‘VOTAR COM OS PÉS’? UMA APERCIAÇÃO SOBRE A QUESTÃO.

The Role of Universities in the Development of Regions: Teaching Regional Science in 2005

Antoine Bailly, Lay Gibson, Peter Batey, António Simões Lopes

Abstract:

At a recent Regional Science Association International meeting, the presidential address suggested that the future of Regional Science is tied to 1) acceptance by business and government and 2) curriculum developments that make regional science more appropriate for students considering careers in business and government.

Our field needs to grow in size if it expects to embrace new cohorts of students and new public and private research demands. Through three examples, Portugal, the United Kingdom and the United States, we will be concerned with several beachheads that regional scientists might want to consider taking and holding to assure that our science is effectively represented in the University curriculum.

1 Paper given at the APDR 2005 meeting in Faro.
2 Antoine Bailly, the University of Geneva, CH; Lay Gibson, the University of Arizona, USA; Peter Batey, the University of Liverpool, UK; António Simões Lopes, CIRIUS, ISEG, UTL, PT.