ENSEÑAR ESPAÑOL EN LA ACTUALIDAD

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EL COMPONENTE INTERCULTURAL EN LA ENSEÑANZA DE ESPAÑOL.
EL CASO DE LOS LUSOHABLANTES

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Há sempre um país ao lado do nosso e ainda bem!
Possidónio Cachapa

ABSTRACT

In this article is studied the concept of culture according to the guidelines set by the Common European Framework of Reference for Languages in the sociocultural competence. Our proposal to reflect on the sociocultural competence advocates that the apprehension of this competence should not be static but dynamic and pragmatic as he defends the concept of communicative competence. Thus, the acquisition of sociocultural competence should not be restricted to obtain a competence but achieve intercultural awareness among the diverse cultures that reside in the L1 and L2. In this regard, we intend to reflect on some key issues, in our view, for the E/LE with special attention to the case of lusophones.

Keywords: sociocultural competence, sociocultural awareness, culture, E/LE, lusophones.

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